#### 2024

## Ohio Educator Preparation Provider Performance Report Baldwin Wallace University

### Value-Added Data for Students Taught by Teachers Prepared by Ohio Educator Preparation Providers at Baldwin Wallace University

Reporting period from September 1, 2023 to August 31, 2024.

#### **Description of Data:**

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

#### Limitations of the Value-Added Data:

- 1. The information in the report is for those individuals receiving their licenses with the previous four reporting effective years.
- 2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
- 3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

#### Value-Added Data for Baldwin Wallace University-Prepared Teachers

Initial Licensure Effective Years 2020, 2021, 2022, 2023			Associated Value-Added Classifications		
	Employed as Teachers	Teachers with Value-Added Data	Light Blue	Green	Yellow
BW	124	35	N=6 17%	N=21 60%	N=8 23%
Ohio	9174	2844	N=661 23%	N=1844 65%	N=339 12%

#### \*Associated Value-Added Classifications:

Light Blue – Significant evidence that the school's students made more growth than expected.

Green – Evidence that the school's students made growth as expected.

Yellow – Significant evidence that the school's students made less growth than expected.

Associated Value-Added Classifications							
2021-22 and forward	Light Blue	Green	Yellow				
Classifications	>+2.0 Index	Index between +1.99 and -1.99	<-2.0 Index				

# 2022-2023-2024 Ohio Educator Preparation Provider Performance Report Baldwin Wallace University

#### **Description of Data:**

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

\*Note: Due to issues as a result of the Covid-19 pandemic, limited or no data were provided by the state for academic years 2019-20 and/or 2020-21.

Value-Added Composite Scores									
Report/Year	Initial Licensure Effective Years	Employed as Teachers	Teachers with Value-Added Data	Associated Value-Added Classifications					
				Yellow	Green	Light Blue			
				N/A	N/A	N/A			
2022 BW	2018, 2019, 2020, 2021	145	42	n=7	n=26	n=9			
Performance Report				17%	62%	21%			
2022 Ohio		8861	2824	n=632	n=1834	n=358			
Performance Report				22%	65%	13%			
2023 BW	2019, 2020, 2021, 2022	122	37	n=5	n=26	n=6			
Performance Report				14%	70%	16%			
2023 Ohio		8321	2750	n=585	n=1816	n=349			
Performance Report				21%	66%	13%			
2024 BW	2020, 2021, 2022, 2023	124	35	n=8	n=21	n=6			
Performance Report				23%	60%	17%			
2024 Ohio		9174	2844	n=661	n=1844	n=339			
Performance Report				23%	65%	12%			
COMBINED	2018-2023		BW	18%	64%	18%			
2022-2024 reports			ОНЮ	22%	65%	13%			

Associated Value-Added Classifications:

- Light Blue Significant evidence that the school's students made more growth than expected.
- Green Evidence that the school's students made growth as expected.
- Yellow Significant evidence that the school's students made less growth than expected.

Data Source: 2022-2024 OH/BW Performance Reports provided by ODHE