

EDU 314

Department of Education

LICENSURE ONLY - MULTI-AGE EDUCATION (GRADES PK-12)

Program Outline
For Students Under the 2023-2024 BW Catalog

Name	ID#	Advi	sor	
	idents must choose at least ONE teaching field area from the foench, German, or Spanish	llowing:		
Program outlines for the	hese areas may be obtained in the School of Education Office (Wheeler Hall) o	or online at:	
nttps://www.bw.eau/ac	cademics/teacher-licensure/			
	Required Courses for Multi-Age	Candidate	es	
Course #	Course Title	Hours	Advising Notes	
PSY 100	Principles of Psychological Science	3		
PSY 325	Adolescent Psychology Prerequisites: PSY 100; Corequisite: EDU 206	4		
	Professional Education Requ	irements		
All EDU courses mus	st be successfully completed with a grade of "C" or better			
Course #	Course Title	Hours	Advising Notes	
EDU 101X	Introduction to Education and Teaching	3		
EDU 103DX	Education of Children with Special Needs Prerequisite: May be taken concurrently with EDU 101X	2		
EDU 114	21st Century Productivity Tools	1		
All 100 level EDU courses must be completed before admission to 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required				
EDU 206	Introduction to Adolescent Education Prerequisites: Completion of 100 level EDU courses. Corequisite: PSY 325	3	Only offered in Fall semester	
EDU 211D	Exploring Education in a Diverse Society Prerequisites: ENG 131; Sophomore standing	3	Meets ESLL requirements	
EDU 212	Curriculum and Instruction for Grades 4-12 Prerequisites: EDU 205 or EDU 206. Must be taken concurrently with EDU 214	3	Only offered in Spring semester	
EDU 214	Media Resources for the Education Professional Prerequisites: Completion of 100 level EDU courses Must be taken concurrently with EDU 212	2		
All 200 level EDU courses must be completed before admission to 300 level EDU courses. Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements:				
	Differentiated Instruction & Assessment	Teaching	y i leiu GFA requirements:	
EDU 306	Prerequisite: PSY 100; Completion of all 100 and 200 level EDU courses.			
EDU 312	Creating a Positive Environment Pre-requisites: EDU 206 and EDU 212	3	Only offered in Spring semester	

21st Century Classroom Technology Lab

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	Must be taken concurrently with methods course(s)		
EDU 348	Reading in the Content Area	3	
	Prerequisites: PSY 100; Completion of all 100 and 200 level		
	EDU courses.		
EDU 450 or 454	Special Methods in Adolescent Young Adult/Multi-Age	3	Only offered in Fall semester
	Education		
	Prerequisites: Completion of 100 and 200 level EDU courses,		
	EDU 306, & EDU 348		
	Must be taken concurrently with EDU 314		
EDU 475X	Internship in Adolescent/Young Adult and Multi-Age	2	
	Education		
	Prerequisites: EDU 306 and EDU 312		
	Corequisites: EDU 314, EDU 348 or EDU 358, and methods		
	(EDU 450 or 454)		
Clinical Practice: A	pplication must be completed the semester prior to Clinical I	Practice	
EDU 490	Clinical Practice in Multi-Age Education	9	
	Take concurrently with EDU 492; Completion of all other		
	program requirements		
EDU 492	Senior Capstone Seminar	3	
	Must be taken concurrently with EDU 490; Completion of all		
	other program requirements		

Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) to apply for initial licensure.

Teaching Field GPA Requirements			
Teaching Field:	GPA Requirement:		
Music	3.000		
Foreign Language (French/German/Spanish)	2.600		
Visual Art	2.600		

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)			
This license may be obtained by completing all the Multi-age Education requirements and the additional courses listed below.			
EDU 204	Phonics and Spelling Development	3	
	Prerequisites: Completion of 100 level EDU courses		
EDU 274	Introduction to Students with Mild/Moderate Educational	3	
	Needs		
	Prerequisite: EDU 103DX		
EDU 275	Professional Collaboration & Transition Development	3	
	Prerequisites: EDU 103DX, EDU 274		
EDU 343	Literacy Instruction with Adolescents	3	
	Prerequisites: Completion of all 100 and 200 level EDU courses		
EDU 347	Mathematics Instruction in Middle Childhood Education	3	
	Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all		
	100 and 200 level EDU courses		
EDU 377	Academic/Life Skills Assessment and Data-Based	3	
	Decision Making for Students with Special Needs		
	Prerequisites: EDU 274		
EDU 378	Positive Behavioral Intervention	3	

	Prerequisites: EDU 274			
EDU 434	Diagnostic and Remedial Reading methods in the Inclusive Early	3		
	Childhood Setting			
	Prerequisites: Completion of core math; all 100 and 200 level Edu c			
	and either EDU 333 or Edu 343			
	Corequisites: EDU 314, EDU 337			
EDU 494	Remediation Across the Curriculum	3		
	Prerequisites: EDU 274			
Clinical Practice: A	pplication must be completed the semester prior to Clinical Practice	e		
EDU 415	Clinical Practice in Mild/Moderate Educational Needs	5		
	(In place of EDU 484)			
	Take concurrently with EDU 492; Completion of all other program			
	requirements			
EDU 419	Clinical Practice in Adolescent Young Adult/Multi-Age	4		
	Education			
	(In place of EDU 490)			
	Take concurrently with EDU 492; Completion of all other program			
	requirements			
EDU 492	Senior Capstone Seminar	3		
	(Must be taken with EDU 415 and EDU 419)			
	Must be taken concurrently with Clinical Practice; Completion of all			
	other program requirements			
	Ohio License Exams:			
Fligible candidates must successfully complete Ohio license exam(s) to apply for initial licensure, including Foundations of Reading				

Eligible candidates must successfully complete Ohio license exam(s) to apply for initial licensure, including Foundations of Reading.

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12) This certificate may be obtained by completing all the Multi-age Education requirements and the additional courses listed below

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Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society	3	
	Prerequisites: ENG 131; Sophomore standing		
HUM 285I or CAS 285	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English	3	Field experience required
	Language Learner		
	Prerequisite: EDU 211D		
EDU 316	Assessment & Evaluation Tools for the ESL Classroom	3	Field experience required
	Prerequisites: EDU 211D, EDU 315		